

An Application of the Probabilistic Model to the Prediction of Student Graduation Using Bayesian Belief Networks

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ABSTRACT

This paper proposes an alternative to the prediction of education accomplishment. It employs a data mining technique, the Bayesian belief network (Bayes net). The technique is used to analyze the independent variables that affect the education accomplishment result of vocational students, undergraduate students and graduate students. The machine learning tool, WEKA, is used to construct the prediction model that is accurate for the prediction based on k-fold cross-validation.

The experimental result shows that the Bayes net technique is able to determine important variables for the prediction of the result of education accomplishment and this technique provides high prediction accuracy. From the models constructed by WEKA, we find that the important variables that affect the education accomplishment are the previous GPA., mother and or fathers career, the total income of the family and the grade point average when they enter the first year in bachelor study. The obtained result is consistent with the result analyzed by multiple regression analysis.

Keywords: Bayesian Belief Networks, Data Mining, Multiple Regression Analysis

1. INTRODUCTION

The capability to generate and collect data has been increasing rapidly in the last several decades. Contributing factors include the computerization of many business, scientific, and government transactions, and the advance in data collection[1],[3].

The educational institutions are organizations which have large amounts of student data. This research has the objective to find the significant variables that affect the prediction of student graduation by using a data mining technique. The data mining

can bring to create the prediction model by using the classification of student data[2],[13].

The prediction model is used to predict the possibility of graduation based on the existing student database. Here, we employ the Bayesian belief network, developed from the principle of Bayes theorem [3], for the model construction.

2. THEORIES AND RELATED WORKS

This section briefly describes concepts and theories related to this research, i.e. data mining[3],[4],[6] Bayesian belief networks [5], [11],[21] as well as related works as follows.

2.1 Data Mining

Data mining refers to extraction or “mining” knowledge from large amounts of data [6] and the process of data mining includes the following steps.

1. Data Selection: This step is to identify the data sources for the mining process.
2. Data Pre-processing: This step is for data preparation by using several methods, such as screening out non-valued data, uncorrected data, redundant data and inconsistent data, collecting data from many databases and examining the quality of selected data.
3. Transformation: This step is to transform the selected data into appropriated format for compatibility with the data mining algorithm.
4. Data Mining: This is the main process which uses data mining techniques for discovering the model. The mining techniques can be grouped into the following categories.
 - 4.1 Predictive Data Mining: This kind of techniques constructs models to anticipate or estimate distinct values of data from historical data.
 - 4.2 Descriptive Data Mining: This kind of techniques outputs models to describe explain some characteristics of existing data, or classifies data into several clusters by the characteristics of the data.
5. Interpretation and Evaluation: This step is to interpret and evaluate the obtained result; tools for visualization of the result are also helpful in interpreting the result.

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2.2 Bayesian Belief Networks

A Bayesian belief network (Bayes net) [7],[9] is a graphical model for describing relationship among variables. A Bayes net is composed of nodes representing variables. Each node is asserted to be conditionally independent of its non-descendents, given its immediate parents. Associated with each node is a conditional probability table (CPT), which specifies the conditional distribution for the variable given its immediate parents in the network. Therefore, we can use a Bayes net to depict the conditional independency among variables. The Bayes net facilitates the combination of prior domain knowledge and data. If the prior knowledge about the dependency of variables is available, we can use the knowledge to draw the structure of the network, and we can use data to train the probability values in the CPT. If we have no prior knowledge, the structure of the network can also be learned from the data.

2.3 Related Works

In the last decade, there are many researches that employ data mining techniques for analyzing educational data. Waiyamai et al.[8] analyzed the student database system by using data mining techniques to improve quality in education for engineering faculty. They studied and analyzed the student database by using the knowledge engineering to solve some problems of student graduation.

Hendricks [2] analyzed student graduation trend of Texas technical college. The sample data was data warehouse of three technical colleges in Texas. The Knowledge SEEKER IV TM program was used to analyze the data. The results of this research indicated important variables including independent variables which affect the graduation of students.

3. RESEARCH METHODOLOGY

The important feature of the Bayes net is the ability to explain the causal relationship among variables and show such relationship in a graphical model. In this paper, we employ WEKA [4] for creating the prediction model. We also use 10-fold cross-validation for evaluating the performance of the model(see Fig.1). The obtained results will be compared to statistical analysis methods.

All variables appearing in the student database are shown in Table 1. First, some of these variables, i.e. Id and Sex, are removed, as they are irrelevant to the classification of student graduation. Eighteen variables are remained.

The example groups of students used in this research are as follows.

Vocational education degree

1. Student data from the Thai administration and commerce school contains 408 records.

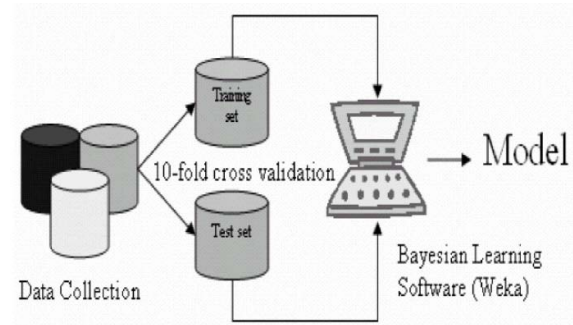


Fig.1: Research Methodology

Table 1: All variables in the student database

Variable Name	Explanation
Id	Running number
Sex	Gender of student
Age	Age of student
Add	Student's address
Status	Marital status of student's parents
Occfa	Occupation of student's father
Occmo	Occupation of student's mother
Income	Total income of whole family
Expenses	Student's expenditure
Numson	Number of sons in family
ChildRank	Birth rank of children of student in family
Olded	Previous academic degree
Oldsch	Previous school/institute
Oldsch2	Type of school/institute
GPA1	Previous GPA
GPA2	GPA in the first semester
Getin	How to get in the school/institute
GrdE	Grade in English subject
Com	Having computer or not
Finish	Education Status

Bachelor degree

1. Student data from the Thepsatri Rajabhat University, Lopburee province, contains 10,980 records.
2. Student data from the Phetburi Rajabhat University has 10,466 records.
3. Student data from the Ubon Rajathani Rajabhat University has information of 5,170 records.
4. Student data from the Sripatum University contains 308 records.
5. Student data from the Phanakorn Rajabhat University contains 1,124 records.

Master degree

1. Student data from the Sripatum University has 305 records.

An example of the student records are shown in Table2.

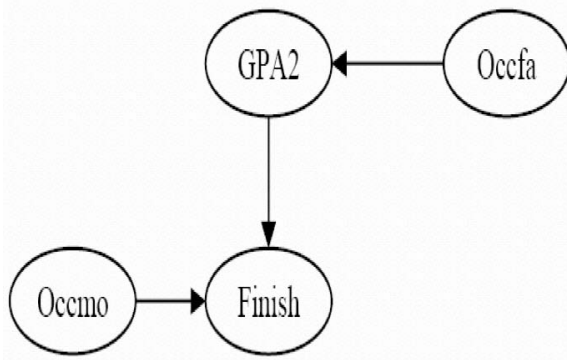
Table 2: An example of student records

Id	sex	age	...	GPA1	GPA2	Finish
1	f	23	...	2.78	2.40	1
2	f	22	...	3.04	2.72	1
3	f	23	...	2.71	2.21	1
4	m	22	...	3.70	3.50	0
..

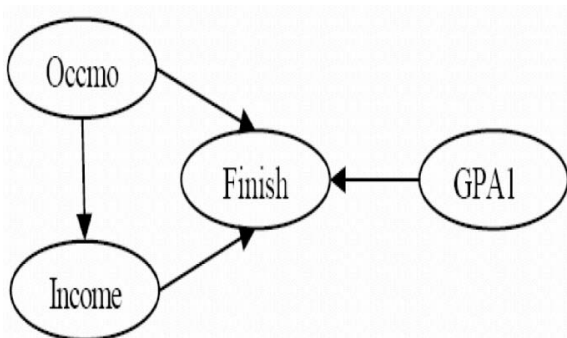
4. EXPERIMENTAL RESULTS

We run experiments to evaluate the prediction models using 10-fold cross-validation which is a standard performance evaluation method for machine learning algorithms [9]. In 10-fold cross-validation, the student data was partitioned into ten disjoint subsets. Each subset was used as a test set once, and the remaining subsets were used as the training set.

For vocational student data, the Bayes net technique discovered the relationship among variables as shown in Fig.2.

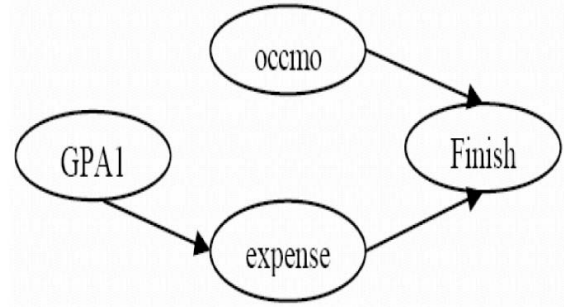
**Fig.2:** Prediction Model of Student Graduation for Vocational Level

For student data of the Ubon Rajathani Rajabhat University with 5,170 records, using WEKA, we found that the important variables which affect the graduation were the grade point average when they entered the first year, mothers career and total income of the family as shown in Fig. 3.

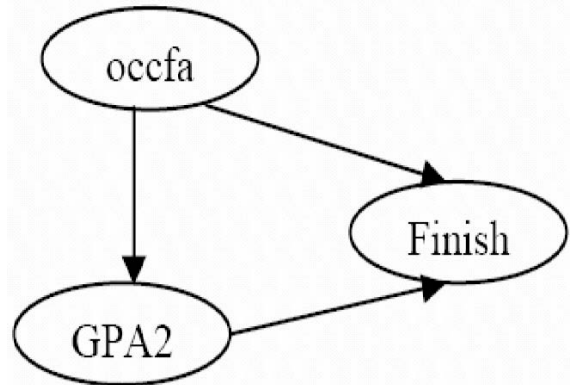
**Fig.3:** Prediction Model of Student Graduation for the Ubon Rajathani Rajabhat University

For student data of the Sripatum University in Un-

dergraduate level containing 308 records, we found the relationship among variables as shown in Fig. 4.

**Fig.4:** Prediction Model of Student Graduation for Sripatum University in Undergraduate Level

The model constructed by WEKA for student data of the Phanakorn Rajabhat University containing 1,124 records is shown in Fig 5.

**Fig.5:** Prediction Model of Student Graduation for Phanakorn Rajabhat University

The model obtained from student data of the Thepsatri Rajabhat University is shown in Fig 6.

The model obtained from student data of the Phetburi Rajabhat University is shown in Fig 7.

Finally, the model obtained from student data of the Sripatum University in graduate level has variable relationship as shown in Fig. 8.

In the Bayes net, there is a conditional probability table (CPT) attached to each node, such as one shown in Table 3. CPT in the table is for the finish node, and the first row of CPT indicates that if a student has the family whose income is below 6,000 baths per month (shown by code I801), grade point average in the first semester of the student is below 1.976 and the students mother has agricultural occupation, then the student will graduate with probability equal to 0.007.

As the result of model testing for the Thai administration and commerce school with vocational level, the obtained accuracy is 93.25% as shown in Fig.9.

The model constructed for the Ubonrajathani Rajabhat with undergraduate level has accuracy of 91.26%as shown in Fig.10.

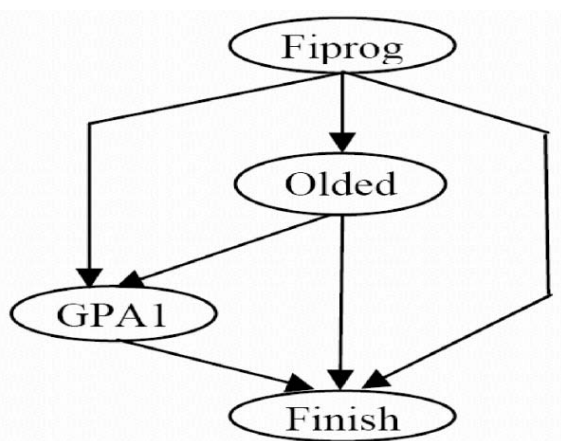


Fig.6: Prediction Model of Student Graduation for Thepsatri Rajabhat University

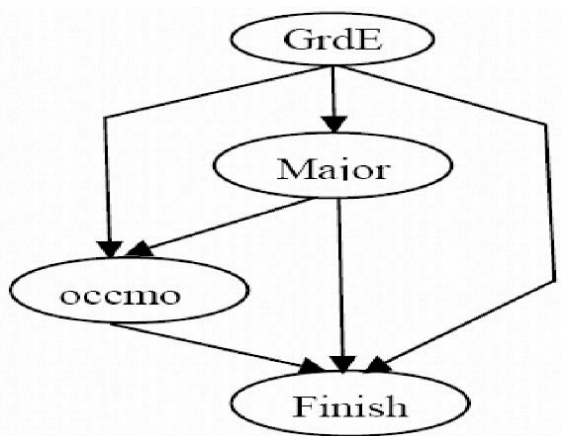


Fig.7: Prediction Model of Student Graduation for Phetburi Rajabhat University

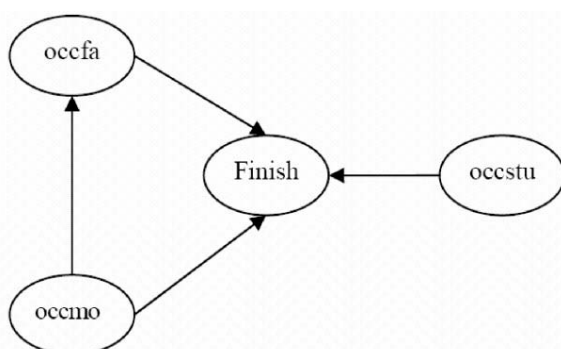


Fig.8: Prediction Model of Student Graduation for Sripatum University in graduate level

Table 3: An Example of Conditional Probability Table

income total	first grade	occ mo	yes	
1801	'(-inf-1.976)'	O604	0.993	0.007
1801	'(-inf-1.976)'	O602	0.5	0.5
1801	'(-inf-1.976)'	O601	0.5	0.5
1801	'(-inf-1.976)'	O606	0.958	0.042
1801	'(-inf-1.976)'	O603	0.5	0.5
1801	'(-inf-1.976)'	O605	0.5	0.5
1801	'(1.976-2.482)'	O604	0.48	0.52
1801	'(1.976-2.482)'	O602	0.828	0.172
1801	'(1.976-2.482)'	O601	0.5	0.5
1801	'(1.976-2.482)'	O606	0.662	0.338
1801	'(1.976-2.482)'	O603	0.5	0.5
1801	'(1.976-2.482)'	O605	0.5	0.5
1801	'(2.482-2.988)'	O604	0.085	0.915
1801	'(2.482-2.988)'	O602	0.253	0.747
1801	'(2.482-2.988)'	O601	0.5	0.5
1801	'(2.482-2.988)'	O606	0.005	0.995
1801	'(2.482-2.988)'	O603	0.5	0.5
1801	'(2.482-2.988)'	O605	0.5	0.5
1801	'(2.988-3.494)'	O604	0.026	0.974
1801	'(2.988-3.494)'	O602	0.022	0.978
1801	'(2.988-3.494)'	O601	0.042	0.958
1801	'(2.988-3.494)'	O606	0.009	0.991

=== Run information ===

Scheme: weka.classifiers.bayes.BayesNet -D -Q

weka.classifiers.bayes.net.search.local.TabuSearch -- -L 5

-U 10 -R -N -P 3 -S BAYES -E

Instances: 408

Attributes: 5

Test mode: 10-fold cross-validation

=== Stratified cross-validation ===

=== Summary ===

Correctly Classified Instances	304	93.2515 %
Incorrectly Classified Instances	22	6.7485 %
Kappa statistic	0.9313	
Mean absolute error	0.016	
Root mean squared error	0.0728	
Relative absolute error	57.7039 %	
Root relative squared error	61.8305 %	
Total Number of Instances	326	

Fig.9: Result of Model Testing for Thai administration and commerce school

=== Run information ===

Scheme: weka.classifiers.bayes.BayesNet -D -Q

weka.classifiers.bayes.net. -

Instances: 5170

Test mode: 10-fold cross-validation

=== Classifier model (full training set) ===

Bayes Network Classifier not using ADTree

=== Summary ===

Correctly Classified Instances	4718	91.2573 %
Incorrectly Classified Instances	52	8.7427 %
Total Number of Instances	5170	

Fig.10: Result of Model Testing for Ubonrajathani Rajabhat

For the Sripatum University with undergraduate level, the model has accuracy of 94.16% as shown in Fig.11.

```

====Run information====
Scheme: weka.classifiers.bayes.BayesNet -D -Q
weka.classifiers.bayes.net.search.local.TabuSearch -- -L 5
-U 10 -R -N -P 3 -S MDL -E
Instances: 308
Attributes: 8
Test mode: 10-fold cross-validation
==== Classifier model (full training set) ====
Bayes Network Classifier
not using ADTree
Test mode: 10-fold cross-validation
==== Stratified cross-validation ====
Correctly Classified Instances      290      94.1558 %
Incorrectly Classified Instances    18        5.8442 %
Kappa statistic                    0.7922
Mean absolute error                 0.0965
Root mean squared error             0.1969
Relative absolute error             31.8446 %
Root relative squared error         50.7054 %
Total Number of Instances          308

```

Fig.11: Result of Model Testing for Sripatum University with undergraduate level occmo Finish occstu

For the Phanakorn Rajabhat University which has student database with 1,124 records, the obtained accuracy is 94.13% as shown in Fig.12.

The model constructed for the Thepsatri Rajabhat University has 77.97% accuracy as shown in Fig.13.

The model constructed for the Phetburi Rajabhat University has 78.12% accuracy as shown in Fig.14.

Finally, the model for the Sripatum University has accuracy of 98.53% as shown in Fig.15.

Next, the important or significant variables that affect student graduation are compared to multiple regression analysis as described in the following section.

5. STATISTICAL ANALYSIS

We tested the constructed models by multiple regression analysis, a technique for statistical analysis as shown in Table 4.

As shown in Table 4, the coefficient of determination (R Square) is 38.10 %. This indicates that the total income of the family (income-total), occupation of students mother (occmo), and GPA in the first semester (first-grade) can explain the variation of the dependent variable by 38.10%.

We then consider another statistical analysis technique, i.e. ANOVA (see Table 5).

As shown in the table, the significant value is less than 0.001, indicating that all the independent variables in the model (income-total, occmo and first-grade) have directly affected the dependent variable.

```

==== Run information ====
Scheme: weka.classifiers.bayes.BayesNet -D -Q
weka.classifiers.bayes.net.search.local.TabuSearch -- -L 5
-U 10 -R -N -P 3 -S BAYES -E
Weka.classifiers.bayes.net.estimate.SimpleEstimator -- -
A 0.5
Instances: 1124
Attributes: 6
Test mode: 10-fold cross-validation
==== Classifier model (full training set) ====
Bayes Network Classifier
not using ADTree
#attributes=6 #classindex=5
Time taken to build model: 5.91 seconds
==== Stratified cross-validation ====
==== Summary ====
Correctly Classified Instances      1058      94.1281 %
Incorrectly Classified Instances     66        5.8719 %
Kappa statistic                    0.2528
Mean absolute error                 0.1107
Root mean squared error             0.2279
Relative absolute error             85.2496 %
Root relative squared error         89.6716 %
Total Number of Instances          1124

```

Fig.12: Result of Model Testing for Phanakorn Rajabhat University

Table 4: Model Summary

income total	first grade	occ mo	no	yes
1801	'(-inf-1.976)'	O604	0.993	0.007
1801	'(-inf-1.976)'	O602	0.5	0.5
1801	'(-inf-1.976)'	O601	0.5	0.5
1801	'(-inf-1.976)'	O606	0.958	0.042
1801	'(-inf-1.976)'	O603	0.5	0.5
1801	'(-inf-1.976)'	O605	0.5	0.5
1801	'(1.976-2.482)'	O604	0.48	0.52
1801	'(1.976-2.482)'	O602	0.826	0.172
1801	'(1.976-2.482)'	O601	0.5	0.5
1801	'(1.976-2.482)'	O606	0.862	0.138
1801	'(1.976-2.482)'	O603	0.5	0.5
1801	'(1.976-2.482)'	O605	0.5	0.5
1801	'(2.482-2.988)'	O604	0.085	0.915
1801	'(2.482-2.988)'	O602	0.253	0.747
1801	'(2.482-2.988)'	O601	0.5	0.5
1801	'(2.482-2.988)'	O606	0.005	0.995
1801	'(2.482-2.988)'	O603	0.5	0.5
1801	'(2.482-2.988)'	O605	0.5	0.5
1801	'(2.988-3.494)'	O604	0.026	0.974
1801	'(2.988-3.494)'	O602	0.022	0.978
1801	'(2.988-3.494)'	O601	0.042	0.958
1801	'(2.988-3.494)'	O606	0.009	0.991

The relationships of each variable can be seen in Table 6.

From the result in Table 6, we can conclude that the independent variables are significant; the independent variables in the model have the relationship to the dependent variable. Therefore, the result of statistical analysis confirms that the independent variables used in the model constructed by the Bayes net are reliable for the prediction of the dependent variable.

6. CONCLUSION

In this paper, we have demonstrated that the model constructed by the Bayes net technique is reliable with high prediction accuracy. We then further examined the variables occurring in the model

```

==== Run information ====
Scheme: weka.classifiers.bayes.BayesNet -D -Q
weka.classifiers.bayes.net.search.local.TabuSearch -- -L 5
-U 10 -R -N -P 3 -S ENTROPY -E
Instances: 10979
Attributes: 5
Test mode: 10-fold cross-validation
==== Classifier model (full training set) ====
Bayes Network Classifier
not using ADTree
#attributes=5 #classindex=4
==== Stratified cross-validation ====
==== Summary ====
Correctly Classified Instances      8560      77.967 %
Incorrectly Classified Instances    2419      22.033 %
Kappa statistic                    0.5091
Mean absolute error                 0.2845
Root mean squared error             0.3912
Relative absolute error             60.6794 %
Root relative squared error         80.7991 %
Total Number of Instances          10979

```

Fig.13: Result of Model Testing for Thepsatri Rajabhat University

```

==== Run information ====
Scheme: weka.classifiers.bayes.BayesNet -D -Q
weka.classifiers.bayes.net.search.local.TabuSearch -- -L 5
-U 10 -R -N -P 3 -S ENTROPY -E
Instances: 10465
Attributes: 8
Test mode: 10-fold cross-validation
==== Classifier model (full training set) ====
Bayes Network Classifier
not using ADTree
#attributes=8 #classindex=7
==== Stratified cross-validation ====
==== Summary ====
Correctly Classified Instances      8238      78.7195 %
Incorrectly Classified Instances    2227      21.2805 %
Kappa statistic                    0.2898
Mean absolute error                 0.3012
Root mean squared error             0.3899
Relative absolute error             81.8033 %
Root relative squared error         90.8825 %
Total Number of Instances          10465

```

Fig.14: Result of Model Testing for Phetburi Rajabhat University

Table 5: Anova ^b

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.617 ^a	.381	.381	.310

^a. Predictors: (constant), income_total, occmo, first_grade

```

==== Run information ====
Scheme: weka.classifiers.bayes.BayesNet -D -Q
weka.classifiers.bayes.net.search.local.TabuSearch -- -L 5
-U 10 -R -N -P 3 -S BDeu -E
Instances: 305
Attributes: 6
Test mode: 10-fold cross-validation
==== Classifier model (full training set) ====
Bayes Network Classifier
==== Summary ====
Correctly Classified Instances      268      98.5294 %
Incorrectly Classified Instances     4       1.4706 %
Kappa statistic                    0.9846
Mean absolute error                 0.0112
Root mean squared error             0.0411
Relative absolute error             20.3276 %
Root relative squared error         24.8471 %
Total Number of Instances          272

```

Fig.15: Result of Model Testing for Sripatum University in Graduate Level

Table 6: Coefficients ^a

Model	Unstandardized coefficients		Standardized Coefficients	t	Sig.
	B	Std. Error	Beta		
1 (Constant)	-4.347	.555		-7.829	.000
Occmo	.006	.001	.076	6.477	.000
First_grade	.521	.010	.614	52.460	.000
Income_total	.000	.000	.060	5.127	.000

^a. Dependent Variable: finish

by multiple regression analysis, and found that the independent variables in the model can be used to predict the value of the dependent variable. This statistical analysis confirmed that the variables discovered by the Bayes net are reliable for the prediction of the student graduation.

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